

Undeveloped Public Land Dedication Areas planned for Future School Sites

ID	General Location	Approx. Size Acres	Current Owner	Year of Town Ownership	Notes
1	Castlewood Ranch	62.8	TOCR	1999	Consider for Open Space Originally identified for future High School. Site is challenged with cap rock which increase cost of construction.
2	Crystal Valley North – West	54.88*	TOCR	2002	Consider for Park *54.88 acres for combined park/school, possible elementary school. Steep slopes.
3	Sapphire Pointe/Gemstone Park	3.68	TOCR	2002	Consider for Open Space/Park Combined Fire Station/Park/School site. 3.68 acres that are 500 ft or more away from powerlines.
4	Plum Creek South	7.94	TOCR	2004	Consider for Open Space/Park Site has rock and slope challenges.
5	Red Hawk	10	TOCR	2006	Consider for Park/Open space Planned for elementary school. Was included in a past unsuccessful school bond initiative.
6	Cobblestone Ranch	11.21	TOCR	2007	Keep as planned for future elementary school
7	Castle Oaks	3.82	TOCR	2016	Consider for Park - Adjacent to Park land Not large enough for traditional elementary, DCSD indicated this was too small for a school but they may be able to use it for a support facility or some other alternative school need.
8	Crystal Valley South	20.22*	TOCR	2018	Keep planned school portion for school *20.22 acres for combined park/school area. Elementary was included in a past unsuccessful bond initiative.
9	Montaine	16.74	TOCR	2019	Planned for a future elementary.
10	Bella Mesa South	12.3	TOCR	2021	Consider for Open Space
11	Dawson Trails north	12.7	Dawson	Still owned by developer	To be conveyed to Town when adjacent platting occurs. Planned for a future elementary.
12	Dawson Trails south	12.2	Dawson	Still owned by developer	To be conveyed to Town when adjacent platting occurs. Planned for a future elementary.
13	Pine Canyon	12.7	Walkers	Still owned by developer	Planned for a future elementary.

Others Nearby in County/Not Town:

Macanta/Crowfoot	27.1	DCSD		Planned for future middle.
Macanta South	10.09	DCSD		Planned for a future elementary.